What we Provide for Schools

General School Support (for all ages):

As part of a partnership with your school, our therapists would be available to provide the following services;

- School Consultations
- CPD trainings/ workshops for education staff
- Supporting applications for Educational Supports
- Input and goals for Individual Education Plans
- Specific classroom-based strategies including behavioural management and regulation in the classroom to support teachers and children.



© 047 52671

clones@sensationalkids.ie

Rates:

We understand school budgets are tight. If you feel your students would benefit from the services of Sensational Kids but budget is the deciding factor, perhaps you could contact parents and let them decide if they would like to pay directly for this service to take place at school. We have many children on our waiting lists but as parents are working and children are at school, sometimes timing is the only barrier.

SERVICE	Full Price	Subsidy Amount	School / Parent Pays
Small Group Screening Assessments (6 children)	€80 per child	€30	€50 per child
Developmental Groups (8 - 10 children)	€24 per child	€9	€15 per child
Therapeutic Groups	€75 per child	€25	€50 per child
Individual Full Assessment	€865	€315	€550
Individual Therapy	€120 per hr	€45	€75 per hr
Therapist's time for CPD training, classroom observations, IEP development, home programme development, letter/report writing, etc	€120 per hr	€45	€75 per hr

Travel costs for the therapist will need to be covered.

To book or to find out more please contact:

Dana Katz Murphy, Clinical Services Manager

Dana@sensatonalkids.ie 0045 520900

www.sensationalkids.ie

School Partnership National Programme



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About Sensational Kids

Sensational Kids is Ireland's leading non-profit provider of affordable and accessible therapy supports for children of all abilities. We exist only to help more children access the therapeutic supports they need to reach their full potential.

Today, 1 in 4 children in Ireland has a special educational need. As an educator you already know that identifying and treating these difficulties at a young age will allow a child to truly realise their potential.

School Partnership Programme

Sensational Kids would like to work with your school in order to reach as many children as possible and to provide them with much needed therapeutic assessment and support. We can offer Occupational Therapy onsite at your school (subject to availability so early booking is advised). If this is of interest, please do not hesitate to get in contact now to book a therapist for your school.

As an educator, you can see how your students are developing and learning in relation to their peers. Children do vary in terms of the speed at which they acquire new skills, however for some there are specific reasons why they are experiencing difficulties or behaving in unusual ways. We can help you to identify these reasons and provide early and effective support.

Class Specific Programmes

Junior and Senior Infants:

1. Screening assessments

The short screening assessment will be aimed at identifying any difficulties or delays in the development of gross motor skills, fine motor skills and basic visual perceptual skills, specifically those that could impact negatively on the child's ability to access the classroom and learning environment successfully.

The assessment will be completed in small groups of 6 children. Parental permissions would be required and summary reports supplied following the assessments.

2. Class Motor Skills Development Groups

Gross motor and fine motor skill development groups can be run to support the development of the underlying skills required for success in the classroom. Classes will be split into smaller groups of 8-10 children to ensure effective therapeutic observation and intervention and run once per week at the school property.

Gross motor: to develop a mature body scheme, sound postural control, balance, integrated bilateral motor coordination and midline crossing.

Fine motor: to develop a stable shoulder girdle, wrist stability, in-hand manipulation and isolated finger movement, fine motor control, accuracy and endurance – allowing the development of a mature pencil grip and sound handwriting skill.

Class Specific Programmes

First/Second class:

For this group, children identified as being at risk will be referred for assessment and specific skill development.

Children presenting with difficulties in the following areas could be referred for a screening assessment to determine if they require a full OT assessment.

Postural control difficulties (observed with sitting posture on the mat, at the desk, balance, motor skills)

Gross motor skill difficulties (observed during P.E, sports, ball games)

Fine motor and handwriting skill difficulties (observed in written class work, copying skills, art and crafts, doing zips and buttons etc...)

Following assessment, should a number of children in the class present with difficulties in these areas, small therapeutic groups (3-4) can be initiated to support specific skill development at the school. Should a full individual assessment and the need for individual therapeutic support be identified this can also be provided at school, during the school morning. Classroom strategies to support children can also be discussed with the class teachers.

